Kentucky High School Athletic Association

2280 Executive Drive * Lexington, KY 40505 * www.khsaa.org * (859)299-5472 (859)293-5999 (fax)

To: Superintendent, Principal, and Athletic Director

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

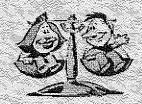
Date: June 20, 2003

Subject: 2002-2003 Annual Report Forms Submission

School: Western High School

Enclosed please find a copy of Form T-65, The 2002-2003 Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2002-2003 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Larry Boucher, Executive Assistant Commissioner

DATE: May 13, 2003

RE: 2003 Title IX Forms Submission

		Gary Laws	
School Western			

The following is a status report regarding the required 2002 - 2003 Title IX submission of forms due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓ GE 19 (Annual Verification)	✓ T-35 (Budget Expenses)
✓ T-1 (Summary Program Chart 1)	√ T-36 (Budget Expenses)
✓ T-2 (Summary Program Chart 2)	✓ T-41 (Checklist – Overall Interscholastic Program)
✓ T-3 (Summary Program Chart 3)	√ T-60 (Corrective Action Plan)
✓ T-4 (Summary Program Chart 4)	✓ T-63 (Interscholastic Survey Results)

II. Status

A. 🗸 🗸	2002 – 2003 Forms are satisfactory and no further information or action is necessary at
	this time.
В.	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.	The following forms were omitted and must be submitted by school representatives.
	Other Recommendation and Comments:
	All calculations are correct and the report appears to be in good
	order. Have a good summer.



MEMORANDUM

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date: May 13, 2003

Re: 2003 Title IX Forms Submission

School Western MST Magnet (Louisville) Reviewed by GARY W. LAWSON

The following is a status report regarding the required 2002-2003 Title IX submission of forms which were due in to the KHSAA office by April 15, 2003. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

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T-1 (Summary Program Chart 1)	T-36 (Budget Expenses)
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T-4 (Summary Program Chart 4)	T-63 (Interscholastic Survey Results)

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D.		Other Recommendation and Comments: all calculations are correct and report appears to be in good succe. How a good summer
: 		



MEMORANDUM

To:

KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Brigid L. DeVries, Commissioner

Larry Boucher, Assistant Commissioner

Date:

Re:

2003 Title IX Forms Submission

Western MST Magnet (Louisville) Reviewed by GARY W. LAWSON School

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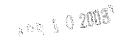
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GE 19 (Annual Verification)	T-35 (Budget Expenses)
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T-4 (Summary Program Chart 4)	T-63 (Interscholastic Survey Results)

11. Status

A.		2002-2003 Forms are satisfactory and no further information or action is necessary at this
	V	time.
B.		Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives.
U.		
D.		Other Recommendation and Comments: all Calculations are correct and report appears to be in good sides. How a good summer





2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The	Western MST Magnet High School			, Kentucky
	(Name of High School) the Kentucky High School Athletic Associating compliance with 20 U.S.C. Sections	ciation that the following is		
certify t	he following provisions in accordance ile, and to the best of my knowled	nce with records at the	e school contain	ed in the permanent
	ablished a gender equity committee achment if necessary)	at the high school. (list committee p	ersonnel and provide
Name	Address	Phone	Title	
Maria Willie Karen Barba	Salyer 5910 Trappers Ridge Circle Loun Krysinsky 7310 Six Mile Lane #19 L Jackson 9512 Artis Way Louisville, K Sage 5308 Mount Holyoke Louisville, K a Cox 1033 Kaiser Court Louisville, K ts: Senior – Peterson Grimes, Juniors – I	ouisville, KY 40220 502- Y 40291 502-239-8317 KY 40216 502-448-2078 Y 40211 502-775-3181 F	671-7223 Teacher Teacher/ Parent/Booster Cl Parent/Booster Club	r/Coach /Coach ub President o Vice-President
	cheduled a minimum of three meetings November 27, 2002, February 19		chool year on the	following dates:
	Designated the following person(s) as t	the Title IX coordinator	for the school/dis	trict:
Kevin Name	Salyer Athletic Director 5910 Trap Title	opers Ridge Circle Louis Address	ville, KY 40216	502-448-8219 Phone
□ reflect	School personnel are continuing to ed in the Corrective Action Plan.	make periodic reviews	of the boys and a	zirls athletics program
	In addition to the above information, e to Title IX records including copie related materials.			
HG.	renture ,	Warch 25, 2003	/	MadMakakaka ылыш болбоо колондого холондого холондого үчүү күрүү күрүү күрүү күрүү
	Dates Signature Date (Manual)	ool Board Chairpersons'	addad Signature	

(Send original copy to KHSAA - Maintain duplicate in Title LX school folder)

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	263	36.6%	113	34.5%
Row 2	BOYS	455	63.4%	215	65.5%
Row 3	Totals	718	100%	328	100%

ns	tr	uc	ti	OI.	ıs	:

*Number of 8th grade students	& below used in Column	4
calculations if applicable:	3	

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note:	While being	g within three	percent is	s <u>not</u> a formal	compliance	standard; if	f the percent	listed in Row	1, Column 4 is
withi	n 3% of Row	1, Column 2	, then it pr	oviden a good	target within	ı which com	npliance is li	kely.	

Principal's Signature: Allow Date: 44/18

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	66	0	0	
	Row 2	j.v.:	3	39	0	0	
	Row 3	frosh:	1	8	1	8	
	Row 4	total:	11	113	1	8	75 77
BOYS	Row 5	varsity:	9	147	1	21	
	Row 6	j.v.:	2	35	0	0	
	Row 7	frosh:	2	33	0	0	
	Row 8	total:	13	215	1	21	9.8%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

Principal's Signature

Date:

2002-2003 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)	BOYS (Yes/No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No	No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No	No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No	No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No	No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Principal's Signature: Hun Date: 4/4/03

2002-2003 ACCOMODATION OF INTERESTS AND ABILITIES+ SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	66	58.4%
Row 2	j.v.:	3	39	34.5%
Row 3	frosh:	1	8	7.1%
Row 4	total:		113	100%
Boys				
Row 5	varsity:	9	147	68.4%
Row 6	j.v.:	2	35	16,3%
Row 7	frosh:	2	33 .	15.3%
Row 8	total:		215	11185, 200 va

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row
 ø by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Roy 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 4/4/13

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KHSAA Form T35 REV. 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

·	equipn sup	equipment and supplies	travel	travel	aw:	awards	coaches' (to in supplementer extendenter)	coaches' salaries (to include supplemental and extended employment)	facil	facilities improvements	publications (ii sport-specific)	publications (if sport-specific)
	В	E	В	1	В	E	Α	E	В	E	В	B
G basketball	\$3000	\$3850	\$2000	\$2000	\$100	\$125	\$0	0\$	\$800	\$800	\$0	\$0
B basketball	\$3000	\$3100	\$2000	\$2700	\$100	\$215	0\$	0\$	\$800	\$800	\$0	\$0
G softball	\$2000	\$2800	\$1000	\$550	001\$	\$135	80	0\$	\$300	\$300	\$0	\$0
B baseball	\$2000	\$1875	\$1000	\$700	\$100	\$100	\$0	0\$	\$750	\$750	\$0	\$0
G cross country	\$100	\$85	0\$	0\$	\$50	\$30	\$0	\$0	\$0	\$0	\$0	\$0
B cross country	\$100	\$75	80	80	\$50	\$35	80	\$0	\$0	\$0	\$0	\$0
G golf	\$100	\$115	\$0	0\$	\$50	\$50	\$0	0\$	\$0	\$0	80	\$0
B golf	\$100	\$145	80	\$0	\$50	\$50	\$0	\$0	\$0	\$0	\$0	\$0
G soccer				-								
B soccer	\$1000	\$675	\$1000	\$890	\$100	\$100	\$0	\$0	\$200	\$200	\$0	\$0
G swimming												
B swimming												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contrigutions must be included in the expenditures total.

Principal's Signature: Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

KHSAA Forn T36 REV. 10/02

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2002-2003

Teams	equipn	equipment and supplies	tra	travel	awi	awards	coaches' salaries (to include supplemental and extended employment)	coaches' salaries (to include upplemental and extended employment)	facil	facilities improvements	publications (i) sport-specific)	publications (if sport-specific)
	æ	丑	æ	F	æ	翔	æ	E	B	I	В	田
G track	\$200	\$195	\$500	\$350	\$50	\$45	\$0	80	\$0	\$0	0\$	\$0
B track	\$200	\$167	\$500	\$350	\$50	\$45	\$0	\$0	\$0	\$0	0\$	\$0
G tennis	\$200	\$185	80	\$0	\$50	\$40	\$0	\$0	80	0\$	0\$	\$0
B tennis	\$200	\$125	80	\$0	\$50	\$40	\$0	\$0	\$0	\$0	\$0	\$0
G volleyball	\$1000	8890	\$800	\$755	\$100	\$85	\$0	\$0	\$0	\$0	\$0	\$0
B wrestling	\$1000	\$1230	\$600	\$650	\$100	\$122	\$0	\$0	\$0	\$0	\$0	\$0
G (list sport)												
B (football)	\$5000	\$5500	\$2500	\$2400	\$100	\$135	\$0	\$0	\$1225	\$1225	\$0	\$0
G (list sport)			1									
B (list sport)	:										1	

^{1.} Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: X

Date:

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2002-2003 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance		ADVANTAGE To on Internal Evalua column.)	
OPPORTUNITIES	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Accommodation of Interest and Abilities			X
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: Allow Date: 4403

KHSAA Form T60 Rev. 10/02

School Name: Western MST High School School Year: 2002 - 2003
Principal's Signature:
Date: April 4, 2003

2002-2003 TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Softball Field Up Grades	New Dugouts, bleachers, and scorekeepers building	July 2003
Shower Facility in Football Wrestling Complex	Restrooms and showers need to be added to field house.	No time table has been set
Tennis Courts Resurfaced	Courts need to be resurfaced, new posts put in, and relining to occur.	No time table has been set
Locker Room for girls athletics	We are currently one locker room short for girls sports	No time table has been set
An explanation (status report) is neede	An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently	or correction as well as all areas currently

identified as items for correction. This form shall be typed.

Principal's Signature: Kell

Date: 7/7/

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2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Western MST Magnet High School

School Enrollment: 718
Date: November 20, 2002
Completed By: Kevin Salyer

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.
- 700 Number of Surveys
- 587 Total Returned
- 9 12 Grades Surveyed

How Was The Survey Administered? During normal scheduled Lunch time (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

fall Sports (L	ist Total	Number of Participation Responses)
	6	Cross Country (Girls)
	7_	Cross Country (Boys)
	0	Field Hockey (Girls)
	68	Football (Boys)
	3	Golf (Girls)
	9	Golf (Boys)
	7	Soccer (Girls)
	35	Soccer (Boys)
	14	Volleyball (Girls)
	5	Volleyball (Boys)
Winter Sport	(List To	etal Number of Participation Responses)
	19	Basketball (Girls)
	56	Basketball (Boys)
	2	Gymnastics (Girls)
	4	Indoor Track (Girls)
	11	Indoor Track (Boys)
	3	Swimming & Diving (Girls)
	3	Swimming & Diving (Boys)
	22	Wrestling (Boys)

	(Boys) 1 Softball (Girls) 2h Softball (Girls) 1irls) 30ys) 1irls)	esponses)
Other Sports (From Student Sur	rvey T-61 Question	10)
Name of Sport		Number of Students Interested In Participating
Bowling Ice Hockey	112	
Number of Students who partic (From Student Survey T-61 Quant Sport We don't currently of	estion 5)	Sports. Number
List Intramural Sports students (From Student Survey T-61 Qu Sport Basketball Volleyball		ling: Number
		· · · · · · · · · · · · · · · · · · ·

Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

Sport	<u>Number</u>
Basketball	13
Baseball	7
Softball	3
Volleyball	11

Reasons for not participating in interscholastic athletics. (From Survey Question 8)

Respon	se Number
36 93 56 0 14 7 126 33	I prefer other activities such as band, chorus, etc. I don't have time The practice schedules and game times are inconvenient The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports Working Other Ineligible, Don't like sports
Student Suggestions to	encourage participation
Shorter practicesDon't practice, only	nlav games
- Win more games	pay games
- Schedule weaker op	ponents
Person	P1100 - 1/4/18